



2020 ANNUAL REPORT

Creating Opportunity in the Face of Challenges



We started off 2020 with high hopes of opening our second school, and doubling the number of students that have access to quality education in Northern Uganda. We hired teachers and made plans to finalize construction, and then the pandemic hit in March, all schools had to close and the country went into lockdown for months, with not even transportation allowed.

But we didn't let these challenges stop us or our students!

Even though 2020 was a tough year around the world, we are grateful that we still have many things to celebrate. Our commitment to providing free quality education to students in the village never wavered, and with your support we continued to reach our students in their homes while schools were closed so that they wouldn't miss out on their chance for an education.

Thanks for your unwavering support ♡ ♡

Letter from the Director



Founder and CEO,
Etyang Fred



Term 1: We enrolled over 450 students

The word spread about how well our first graduating class performed on their 2019 exams, and the surrounding community now sees **Nahla Primary School as a top school!**

One of the biggest changes we've seen is how parents interact differently with the school and their children's education.

When schools were still open during the first term of the year, parents made sure their children were always in school and were there on time. We also saw more parents visited the school to interact with teachers and inquire about their children's progress.



Before Covid-19

**Nahla Nursery
and Primary
School**

My poem: Nahla

Nahla Nahla Nahla
I wonder who you are.
Some people say you are that
But to my surprise,
You are bringing good quality
children.
Your children are few, but bright.
Keep it up, teachers continue
supporting us.

Long Live Teachers!
Long Live Nahla!



We saw students *transform!*

Before our school opened, students were shy when you approached them and they wouldn't answer when you asked them questions.

In Term 1 of 2020, students gave a performance at a school assembly.

They sang, danced and recited poetry all in english and in front of the entire school and their teachers!

We were so impressed to see the transformation of education in action! 

Our first graduating class started secondary at the beginning of 2020. Many are attending good quality secondary schools in town.

We have been excited to learn that our graduates are performing very well in secondary!

When they meet our Director they give thanks to Nahla, and say because Nahla provided free quality education they've been able to make it further than they even expected!

Nahla Graduates are performing well in secondary school!

“I would like to thank Nahla for their struggle to ensure that we all passed. I have enrolled in Lira Town College, a High School in Lira town.”





Covid-19 delays school opening

Hayden Nursery and Primary School

At the beginning of 2020, we hired teachers and prepared to open our second school. But when schools were closed due to the pandemic, we had to delay the opening.



Hayden Community Accesses Clean Water

Even though the school wasn't open yet, the community was already able to benefit from access to clean water provided by the school's well.

In fact, the local government leader spread the word that Deki was the one that brought water closer to the community. The community has taken initiative on their own to clean the area and they pooled their money together to repair the well.



Providing Education at Home *During the Pandemic*

When schools closed in March, we were determined to find a way to continue to provide education to our students so that they wouldn't get left behind. While students in the cities in Uganda were able to access online learning resources or TV and radio lessons, our rural students in the village didn't have access to those resources, **so we brought education to them at home.**

Continuing to Provide Access to Education

During the Pandemic

PHASE 1:

To make sure our students kept learning and didn't fall behind, our teachers followed students up to their homes to give them take home study materials. Then, we sent our teachers to students' homes to mark their work and provide feedback.

PHASE 2:

We realized it was challenging for teachers to reach all the students at home so we decided to bring students together to be taught in small groups, while taking Covid-19 safety precautions. We also continued to add additional take home assignments throughout the year as the students completed them.

Many teachers were forced to leave the profession during this time.

We are very grateful that we could continue to pay teacher salaries.



Parents showed their appreciation by *tipping the teachers!*

Thank you!!

Parents of our Primary 6 students were so appreciative that our teachers continue to provide opportunities for their students to learn, they....

gave our teachers a tip on top of the salary we pay them!

Back to Class for Primary 7 Students

While delivering at home education, we put emphasis especially on the students in our graduating class, so that they would still be prepared to take their final exams.

In October, the government allowed schools to open just for the candidate classes, and the 15 students in our Primary 7 class came back to school.

Thanks to generous donations we were able to have the equipment we needed, such as hand washing stations and face masks, to be able to meet the education sector requirements for our students to study safely.



**Nahla Nursery
and Primary
School**



Covid-19 Lockdown

During the Covid-19 lockdown, all transportation was halted with only a few hours' notice. People that travel for work, were forced to sleep at their work location, or postpone work until the lockdown was lifted.

Challenges with construction

As a result of the lock-down, **construction on Hayden Primary School came to a halt.** Even after the lockdown lifted, we faced other challenges.

Laborers were afraid to work so the cost of labor went up. Transportation challenges caused materials that were not available in the area, such as cement and timber, to be scarce.

Despite these challenges, we were able to complete the majority of the work, so that Hayden would be ready to open once schools were able to reopen.

Sustainability Plan Stalled by the Pandemic

One of our goals is to create businesses that will generate income to run our schools, so that they are sustainable for the long-term without relying on outside funding. **In 2020, we started our first truck rental business pilot!**

However, the pandemic lockdown stalled the progress towards this sustainability plan. For months all transportation was stopped and business stalled. We plan to pick it back up again after the economy recovers.



2020 Impact

- 1 Primary school operated in the village, and provided at home education while schools were closed during the pandemic.
- 2 Communities had access to clean water



13 teachers

had job security and stable employment during the pandemic

Over 450 kids

received quality education in their village, even while schools were closed



We made sure that our students continued to get a quality education, even during the pandemic.
Our village school kept up with city schools!



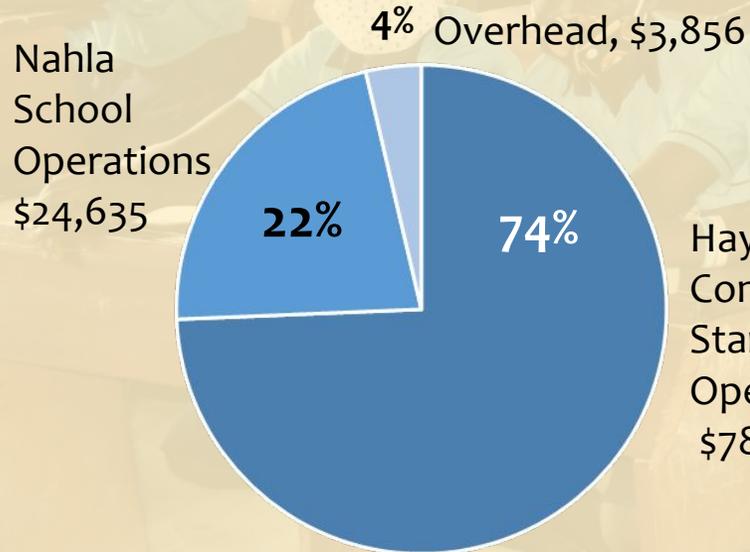
FINANCIALS

HAYDEN was built in partnership
with **Growing
Hearts of Africa
Foundation**

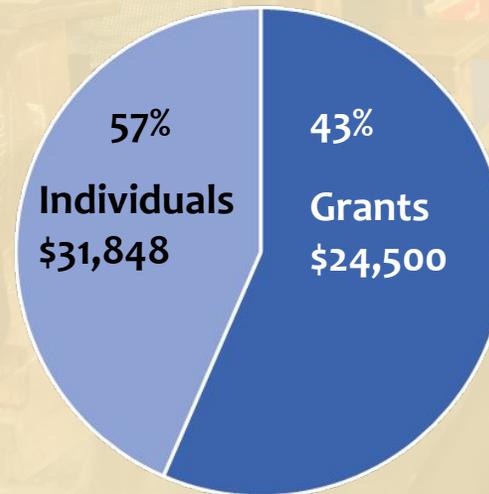


2020 Assets	\$69,411
2020 Income	\$66,701
2020 Expenses	\$105,330
2020 Net Income	\$30,781*

2020 EXPENSES



2020 INCOME



*Remaining net income has been raised to operate Nahla and Hayden Nursery and Primary Schools in 2021





“OUR STUDENTS ARE JUST LIKE ANY OTHER STUDENTS IN KAMPALA.”

– Nahla Teachers

Our biggest accomplishment in 2020, according to our teachers:

Thanks to our dedication to provide our students quality education, even while schools were closed during the pandemic, our students were able to keep up with other students in the cities that had more access to resources.